2021-2022 Residency Prospectus
A Message From the Chair

Welcome to Duke Obstetrics and Gynecology! The Department has a long history of excellence in women’s healthcare. Duke Ob/Gyn is renowned for exceptional training opportunities for the future leaders in obstetrics, gynecology and women’s health through compassionate cutting-edge care, world-class research and innovation.

The Department is comprised of 92 faculty, 34 residents, 16 fellows and 32 advanced practice providers (certified nurse midwives, physician assistants and nurse practitioners). Duke Ob/Gyn is nationally recognized for its programs in Gynecologic Oncology, Maternal-Fetal Medicine, Female Pelvic Medicine and Reconstructive Surgery, Reproductive Endocrinology/Infertility and Global Health.

Duke Ob/Gyn is a world-class tertiary referral center that also provides innovative high-quality care to women from all over the US, and globally. We are also deeply dedicated to fundamentally improving the health of women locally in our community, particularly those who are underserved and underinsured.

Our no. 6 nationally ranked residency program provides an outstanding clinical experience with world-renowned faculty and a wide variety of research opportunities, using innovative educational approaches in a supportive, friendly environment. The breadth and depth of experience you will receive at Duke will prepare you for any opportunity you may wish to pursue – fellowship, academic generalist practice or private practice. Our goal is to train outstanding Ob/Gyns who will lead the future of women’s healthcare.

In 2021, prospective candidates will interview in a virtual format due to COVID-19. This prospectus has been produced to provide an extensive overview of the Department. The importance of embarking on training during a historical time such as this has never been more important and impactful. The training you will receive in women’s health will now more than ever be invaluable for your future of career in healthcare. The leadership, knowledge and mentorship of Duke Ob/Gyn is truly remarkable.

Matthew Barber, MD, MHS
E.C. Hamblen Professor of Obstetrics and Gynecology and Chair, Department of Ob/Gyn
We are excited that you are interested in what our program has to offer. Duke Obstetrics and Gynecology is made up of world renowned experts in our field who are also down to earth and caring. We are focused on creating an environment of support throughout your four years of training, knowing that residency can be a busy, stressful time. Our residents make up an amazing, energetic, diverse family who go on to be leaders in our field. My goal is to train residents to be kind consultants, surgically skilled, adept in performing and interpreting research, with curious minds to find answers to a range of clinical questions.

We also have many mentors in women’s health advocacy and global health for those residents seeking that experience.

We look forward to meeting you and sharing more about what makes Duke a special place to train.

Beverly Gray, MD
Program Director
PROGRAM DEMOGRAPHICS

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Department of Obstetrics & Gynecology
200 Trent Drive
DUMC 3084, Baker House #203
Durham, NC, 27710

Phone  919-668-2591
Fax  919-668-5547

Learn more about our Ob/Gyn Residency
Web: obgyn.duke.edu/residency-program
Email: obgyneducation@duke.edu
Twitter: @dukeobgyn
Instagram: @dukeobgynresidency

Chairman: Matthew Barber, MD, MHS
Vice Chair of Education: J. Eric Jelovsek, MD, MMEd
Program Director: Beverly Gray, MD
Associate Program Director: Brittany Davidson, MD
Program Coordinator: Susan Allender

Best Maternity Care Hospitals 2021-2022
Duke University Hospital, Duke Regional Hospital and Duke Raleigh Hospital are proud to be recognized among the best hospitals in the country in the U.S. News & World Report 2021-2022 rankings
HISTORY

The Department of Obstetrics and Gynecology at Duke University Medical Center has been a valuable resource for women’s reproductive health since its founding in 1931. Today, we are at the forefront of women’s reproductive health care in patient care, medical education and research. The Obstetrics and Gynecology Residency Program was originally accredited by the Accreditation Council for Graduate Medical Education (ACGME) on July 9, 1952.

Duration:

Duke University’s Obstetrics and Gynecology Residency Program is approved by the Accreditation Council for Graduate Medical Education (ACGME) for nine residents per year in the four-year program. We seek applicants who strive to be leaders in the field.

Prerequisite Training/Selection Criteria:

Duke University’s Obstetrics and Gynecology Residency Program’s selection criteria are consistent with the Accreditation Council for Graduate Medical Education (ACGME) General Requirements and Duke University Policies on Equal Employment Opportunity and Hiring Guidelines. Duke University residency programs do not discriminate with regard to race, color, religion, national origin, handicap, veteran status, sexual orientation or preference, sex or age.
Duke University Medical Center participates in the National Resident Matching Program (NRMP) and applicants must register with this program. Applicants must apply through the Electronic Residency Application Service (ERAS) of the American Association of Medical Colleges (AAMC).

Duke University’s Obstetrics and Gynecology Residency Program accepts visas consistent with those of the institution (usually H1B and J1) pending review and approval by the Obstetrics and Gynecology Residency Program and Duke University Visa Services Office.

A team of faculty reviews applicant documents and grants interviews based on ability, aptitude, research experience, evidence of leadership, academic record and personal qualities such as motivation, ethical standards and integrity. Applicants selected for interview are notified by email and given an opportunity to choose one of the designated interview dates.
GOALS AND OBJECTIVES FOR TRAINING

The Ob/Gyn residency program prepares physicians for competent practice in general obstetrics and gynecology, and provides exposure to Ob/Gyn subspecialties for referral in practice and further career development in the subspecialties. The program curriculum follows CREOG Education Objectives: Core Curriculum for Residents in Obstetrics and Gynecology (12th edition).
During the four-year program, trainees gain knowledge, skill, ability and judgment to acquire:

1. Confident, high-level, clinical skills and judgment in clinical problem solving for the office and acute care environments.

2. Effective utilization of diagnostic techniques and skills for evaluation and management of all patients.

3. Proficiency in diagnosis and management of all clinical problems in general obstetrics and gynecology.

4. Exposure and experiences in the subspecialties of gynecologic oncology, maternal-fetal medicine, reproductive endocrinology and infertility, urogynecology and ability to identify patients requiring referral to a subspecialist.

5. Exposure to subspecialty fellowships for residents wishing to pursue further training.

6. Effective communication skills with patients, colleagues and support staff in a professional, competent, ethical and caring manner.

7. Opportunity to perform and participate in clinical research, various scientific forums and critical analysis of medical literature.

8. A commitment to life-long learning through self-education and teaching others.

9. Skills to become advocates for women’s health care on a local, state and national level

PROGRAM CERTIFICATION

On May 5, 2021, the ACGME accredited Duke University’s Ob/Gyn Residency program as follows:

Status: Continued Accreditation
Length of Training: 4 years
Maximum Number of Residents: 36
WHAT SETS DUKE OBSTETRICS AND GYNECOLOGY APART?

The answer lies in the unique opportunities available to our residents in global health, community service, and world-class research. You will have faculty mentors that can guide you through your time abroad, provide care to the underserved in our own community or help you design and implement novel research that will make an impact in our field. Our residency program will set you up for success and train you to be a leader in our field. When you finish, whether you are applying for fellowship, seeking an academic generalist position or entering private practice, you will have a support team of faculty mentors guiding you down a path to success.
Objective(s)

- To develop a machine-learning-based predictive model using individual patient and treatment factors to estimate patient-specific risks of premature ovarian insufficiency after chemotherapy.
- To compare our model's outcomes with currently used risk stratification systems that are based on the cyclophosphamide equivalent dose (CED).
- To validate our predictive model with an independent validation dataset.
- To convert our model into a user-friendly, web-based fertility risk calculator (FRC).

Outpatient ripening with Foley before elective labor induction in low-risk women: Patient and provider satisfaction

Caledonia Buckheit, MD, Jeremy Weber, MB, Jennifer Gilner, MD, PhD
Department of Obstetrics and Gynecology, Duke University Hospital, Durham, North Carolina
RESIDENT PHOTO ROSTER: 2021-2022

PGY1 CLASS

Susan Carlson, MD
University of Michigan Medical School

Alice Darling, MD
Duke University SoM

Dayana Hernandez Calderon, MD
Washington University SoM in St. Louis

Colleen Judge-Golden, MD, PhD
University of Pittsburgh SoM

Bobby May Jr., MD
University of Mississippi SoM

Thao Nguyen, MD
Duke University SoM

Anna Shvygin, MD
Virginia Tech Carilion SoM

Janice Wong, MD
Duke University SoM

Jenny Wu, MD
Duke University SoM
PGY2 CLASS

Carmen Avram, MD
Oregon Health & Science University SoM

Katherine Baumann, MD, MPH
New York University Grossman SoM

Kristen Carrillo-Kappus, MD, MPH
Central Michigan University CoM

Lauren Farmer, MD
New York Medical College

Elizabeth Howell, MD
Duke University SoM

Meagan Kelly, MD
Duke University SoM

Sloane Mebane, MD
Harvard Medical School

Ravyn Njagu, MD
Duke University SoM

Alexandra Sundermann, MD, PhD
Vanderbilt University SoM
PGY3 CLASS

Noor Alshibli, MD
University of Tennessee Health Science Center

Ryan Duggal, MD
Tulane University SoM

Marquita Kilgore-Nolan, MD
Yale SoM

Stephanie Lim, MD
Duke University SoM

Brianna Mastromarino, MD
Boston University SoM

Mary Katherine Montes De Oca, MD
University of South Carolina

Melissa Montoya, MD
Northwestern University Feinberg SoM

Benjamin Peipert, MD
Northwestern University Feinberg SoM

Julia Salinaro, MD
Duke University SoM

Gregory Zemtsov, MD
University of Cincinnati
PGY4 CLASS

Caledonia Buckheit, MD
Dartmouth Geisel SoM

Esther Chung, MD
Harvard Medical School

Miriam Estin, MD, PhD
University of Colorado

Victoria Fashakin, MD
Columbia University
College of Physicians and Surgeons

Chelsea Feldman, MD
Duke University SoM

Daniel Spinosa, MD
University of California, San Diego, SoM
Duke Ob/Gyn is committed to creating and maintaining an environment that celebrates diversity among our patients, staff, faculty and residents. Our department’s mission is to, “deliver better health and hope to all women and their families.” This mission cannot be achieved without diverse talent and an inclusive environment that facilitates the exchange of innovative ideas from different points of view.

We commit to ensure our community is safe for everyone regardless of their race, gender, age, ethnicity, cultural heritage or nationality; religious or political beliefs; sexual orientation or gender of identity. These values are supported and shared across the Health System and the School of Medicine.

Sarahn Wheeler, MD
Director of Diversity and Inclusion
DUKE HEALTH FACILITIES

Duke University Hospital, Durham, NC

Duke Regional Hospital, Durham, NC

Veterans Affairs Medical Center, Durham, NC

Duke Raleigh Hospital, Raleigh, NC
CLINICAL AND RESEARCH COMPONENTS

Research is an essential and required component of this residency program. Faculty and staff enthusiastically assist residents in accomplishing a research goal. From start to finish, our faculty offer advice, review and hands-on support through the Office of Research so that each resident completes one publishable-quality research project prior to graduation. Residents have the opportunity to submit their projects to national meetings and participate in national presentations, if the project is accepted.

Resident Research

There are many opportunities for resident research during your four years at Duke. All residents are required to complete a quality improvement project during their residency as well as a 3rd year resident research experience. Residents will present their project at our annual Hammond Research Day, and the winner will present their project at the F. Bayard Carter Society Meeting (our annual Duke Ob/Gyn alumni meeting).

Residents have opportunities to seek internal funding through our Hammond Research Fund. Projects include a variety of clinical or bench research projects, and most residents go on to present their projects at national meetings. All residents have a travel fund that can be used over the 4 years to attend meetings where they are presenting their work. First-year residents complete small group projects that correspond with a research curriculum.

Participant’s Supervisory and Patient Care Responsibilities

Management of each patient’s care is the responsibility of a member of the medical staff. Graduate medical trainees participate in the care of patients under constant supervision by attending physicians with appropriate clinical privileges. Trainees assume progressively increasing responsibility according to their level of education, ability and experience.
Resident Education

The Duke Obstetrics and Gynecology residency program has a robust curriculum with exposure to clinical care and surgical training in all four ob/gyn sub-specialty areas. Rotations are 6 weeks in length, with night float rotations divided into 3-week sub-rotations.

Didactic Components:

Grand Rounds
Morbidity and Mortality
Resident Core Lecture
Journal Clubs
Colposcopy/Pathology Conference
Laparoscopy Lab Exercises
Endocrine Clinical Conference
Genetics and Ultrasound Conference
Gynecologic Oncology Clinical Care Conference
MFM High Risk Conference
Resident Teaching Rounds
Tumor Board
Urogynecology Clinical Conference
Human Simulation Lab
Patient Communication Workshops
**PGY1**

The first year concentrates on the essential components in the practice of obstetrics and gynecology in a number of diagnostic, therapeutic and surgical modalities. Also included is the introduction to high-risk obstetrics, gynecology and the complexities of care for hospitalized patients in gynecology oncology and endocrinology. At Duke Regional Hospital (DRH), emphasis is placed on surgical skills and performing Cesarian sections.

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<tr>
<th>Duke Women’s Health Associates (3 weeks)</th>
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<td>ED (3 weeks)</td>
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<td>Duke Regional Hospital</td>
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<td>Gynecology</td>
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<td>OB Days</td>
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<td>OB Days / Night Float (x2)</td>
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<td>Oncology</td>
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<td>Outpatient</td>
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<td>Ultrasound</td>
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**PGY2**

The second year focuses on advanced obstetrics management and techniques, recognition of medical and surgical procedures that complicate pregnancy, participation as primary surgeon in selected cases and evaluation and management of endocrine inpatients.

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<th>Duke Regional Hospital</th>
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<td>OB Antepartum</td>
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<td>OB Procedures</td>
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<td>Oncology / Night Float</td>
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<td>Outrider – Health Departments</td>
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<tr>
<td>REI</td>
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<td>VA / Family Planning</td>
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PGY3

The third year emphasizes surgical and nonsurgical gynecologic treatment of female reproductive tract disorders, progressive responsibility in care of disorders associated with infertility and graduated surgical experience with oncology patients. While residents are not expected to master advanced techniques related to each sub-specialty, there are set criteria to be acquired in each area. A 6-week elective is offered to third-year residents, which may be used to perform research or travel abroad to one of our global health sites.

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<td>Elective</td>
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<td>Flex</td>
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<td>Gynecology</td>
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<td>High Risk Clinic / Night Float x 2</td>
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<tr>
<td>Oncology</td>
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<td>VA / Family Planning</td>
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PGY4

The fourth year of residency further develops surgical and obstetric techniques, as well as leadership skills. Chief residents assume administrative responsibilities for junior residents. They contribute to the formal education of the department by presenting Grand Rounds during this year.

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<td>FPMRS</td>
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<td>Gynecology</td>
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<td>OB Days</td>
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<td>Oncology / Night Float x 2</td>
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<td>Raleigh / Tracking x 2</td>
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FELLOWSHIP PROGRAMS

Duke University Obstetrics and Gynecology is one of only 17 departments in the nation to have fellowship programs in all four subspecialties.

Maternal-Fetal Medicine

The Maternal-Fetal Medicine Fellowship Program at Duke University is designed to train fellows by providing a comprehensive experience in Maternal-Fetal Medicine while tailoring the program to each fellow’s special interest. Read more about Maternal-Fetal Medicine

Gynecologic Oncology

The primary goals of the Gynecologic Oncology Fellowship Program are to prepare trainees to deliver the best possible clinical care in the areas of diagnosis, treatment and prevention of gynecologic malignancies, and to provide a platform for trainees who aspire to careers in academics and research. Read more about Gynecologic Oncology

Reproductive Endocrinology & Infertility

The Duke Reproductive Endocrinology and Infertility (REI) fellowship program is designed to provide outstanding clinical and investigative skills to pursue an academic career in REI. Read more about Reproductive Endocrinology & Infertility

Female Pelvic Medicine & Reconstructive Surgery

This Duke fellowship is one of the first four accredited programs in Female Pelvic Medicine and Reconstructive Surgery in the U.S. Our goal is to train and develop pelvic surgeon/scientists who will pursue productive academic careers and who will be preeminent clinicians. Read more about Female Pelvic Medicine & Reconstructive Surgery

Read more about Reproductive Endocrinology & Infertility

Read more about Female Pelvic Medicine & Reconstructive Surgery
GLOBAL HEALTH

Duke Ob/Gyn offers unique opportunities in conjunction with the Duke Global Health Institute. We have faculty and consulting associates in oncology and general Ob/Gyn overseeing global health activities in Kenya, Tanzania and Uganda.

Residents have opportunities to spend time abroad in conjunction with these ongoing projects during their elective time 3rd year or their tracking time in their 4th year. After residency there are opportunities to participate in the global health pathway.

Duke Hubert-Yeargan Center for Global Health
Duke Center for Global Reproductive Health

KENYA
Megan Huchko, MD, MPH

UGANDA
Paula Lee, MD, MPH

TANZANIA
Elizabeth Naisang Skinner, MD
GETTING TO KNOW DUKE UNIVERSITY

Duke University is home to some 13,000 undergraduate and graduate students and a world-class faculty helping to expand the frontiers of knowledge. The university has a strong commitment to applying knowledge in service to society, both near its North Carolina campus and around the world.

Duke University was created in 1924 by James Buchanan Duke as a memorial to his father, Washington Duke. The Dukes, a Durham family that built a worldwide financial empire in the manufacture of tobacco products and developed electricity production in the Carolinas, long had been interested in Trinity College. Trinity traced its roots to 1838 in nearby Randolph County when local Methodist and Quaker communities opened Union Institute. The school, then named Trinity College, moved to Durham in 1892, where Benjamin Newton Duke served as a primary benefactor and link with the Duke family until his death in 1929. In December 1924, the provisions of indenture by Benjamin’s brother, James B. Duke, created the family philanthropic foundation, The Duke Endowment, which provided for the expansion of Trinity College into Duke University.

Read more about Duke University at duke.edu

Duke Named a Forbes “Best Employer” in 2021
Duke Named a Forbes “Best Employer for Women” in 2021
Duke Named a Forbes “Best Employer for Diversity” in 2020
GETTING TO KNOW DUKE HEALTH

Duke Health conceptually integrates the Duke University Health System, the Duke University School of Medicine and the Duke University School of Nursing. It is the combination of research, clinical care and education that takes place through the efforts of our faculty, staff, students and trainees at many different sites throughout our region and worldwide.

As a world-class academic and health care system, Duke Medicine strives to transform medicine and health locally and globally through innovative scientific research, rapid translation of breakthrough discoveries, educating future clinical and scientific leaders, advocating and practicing evidence-based medicine to improve community health and leading efforts to eliminate health inequalities.
DURHAM AND RTP

Durham is at the apex of North Carolina’s famed Research Triangle, an area formed by Duke University, North Carolina State University in Raleigh (20 miles from Duke), and the University of North Carolina at Chapel Hill (11 miles from Duke). Durham is also close to the coast and the mountains.

Read more about Duke University at duke.edu.

Research Triangle Park - Inspiring Bold Ideas

We believe that those who have the freedom and support to pursue bold ideas will change the course of history. We foster that potential by investing in the fabric of our community.

In the heart of the triangle, the Research Triangle Park covers 6,500 acres of rolling woodland dotted with some of the most sophisticated research facilities to be found anywhere. As a reporter for The Wall Street Journal once observed, the park is known for “pine trees and PhDs.”

There are many diverse activities within 30 minutes of Durham. The range and level of cultural attractions found here rival those in much larger (and more crowded and expensive) cities. The $20 million downtown Durham Performing Arts Center has become a national model for community arts programs. Other attractions include:

- The highly acclaimed American Dance Festival
- Outstanding art exhibits, libraries and concerts in the park
- Performances by renowned symphonies, opera, and ballet companies

Hiking, Biking & Running Trails in Durham

Full Frame Documentary Film Festival
Durham is well known from the movie Bull Durham, which featured our popular minor league baseball team, the Durham Bulls — a Class AAA farm club for the Tampa Bay Rays. The hot dogs always taste better at the ballpark, and rooting for the Bulls in the Durham Bulls Athletic Park is among the joys of summer. The term “bull pen” was coined by a sportswriter to describe the area where relief pitchers warm up, because their activity was overseen by a snorting, locomotive-size bull on a Bull Durham Tobacco billboard.

Durham has become a national trendsetter for its food scene. Durham was recently ranked as The South’s Tastiest Town by Southern Living and America’s Foodiest Small Town by Bon Appétit. Gourmet Magazine, the New York Times, and other publications have written about Durham’s locally produced food, traditional Southern cooking and food trucks.

*Kingdom of Cool: Durham, North Carolina, smolders as a technology hub and culinary hotspot*
**DUKE/DURHAM TOURISM**

Find out why Durham is North Carolina’s hippest city or visit Duke University’s comprehensive website on living in Durham.

Explore our outstanding career path options. Follow @dukeobgyn on Twitter and see what our residents experience day-to-day on our @dukeobgynresidency Instagram. Come visit our campus and see our clinical and research facilities firsthand. Then, consider making Duke your Ob/Gyn match. You'll emerge more than prepared to lead your field and enjoy career excellence, a lifetime of achievement, and make a difference in patients’ lives, every day.

medschool.duke.edu/about-us/duke-durham

About Duke and Durham | Duke Department of Medicine

Interested in learning more about Duke & Durham and the surrounding areas? Get everything you need on the Duke Department of Medicine website.

medicine.duke.edu/education-and-training/about-duke-and-durham

**WE LOVE DURHAM**

We love Durham. We live here. We work here. We play here. Enjoy this video that embraces the cultural diversity, celebrates the entrepreneurial spirit, and exhibits the strong sense of community that someone would find in Durham.

**DO DURHAM**

Eight Reasons to Move to Durham
WHAT DUKE MEANS TO ME

Durham is a great place to live: affordable, diverse, with plenty of sunshine. My desire to care for my community is why I became a doctor, and the diverse patient population at Duke fulfills that goal.

Victoria Fashakin, MD
Class of 2022

When I interviewed at Duke I left feeling like I was absolutely sure that I would be happy here. For me this feeling came from the residents I met, the lives I saw they were living, my interview conversations and the opportunities Duke provides. As a new intern I am excited that the quality of the relationships have continued. Faculty have been engaging and supportive of trainees. The residents treat each other with respect and there is a real camaraderie present. It has been a lovely community to be welcomed into.

Lauren Farmer, MD
Class of 2024
‘I get a group of people who are talented to commit to excellence and to work together as one. That’s where it starts. Different talents, same commitment,’ said Coach K. Presumably about his basketball team, but it sums up my impressions of the Duke Obstetrics and Gynecology Department. Diverse, committed and – as a consequence cohesive. My wife and I are also smitten with Durham, and not merely because it’s temperate (like California) and affordable (unlike California). So many adventures to be had, from Appalachia to the Carolina coast.

Daniel Spinosa, MD
Class of 2022

As a residency program, Duke checked off all of the boxes that were important to me: high volume, high complexity, exposure to all the subspecialties, etc. But much more importantly, I felt a strong sense of family among the residents and faculty. As a Duke alumna, something I missed while away was the palpable Duke spirit. For everything from sports to medicine there is a love of, pride in and obsession with the institution.

Meagan Kelly, MD
Class of 2024
At first, my choice was completely practical. I wanted a place that was close to family and had an affordable cost of living, and I wanted a program with a stellar reputation for training Ob/Gyn leaders in all areas of women's health. After Duke checked all of those boxes, it became more about my gut feeling. In getting to know Duke Ob/Gyn throughout the interview season, I loved the people, felt right at home and couldn’t imagine being anywhere else.

Marquita Kilgore-Nolan, MD
Class of 2022

When I presented my (then) department chair a list of the programs I was applying to, he scanned the list and pointed to one program. ‘Duke,’ he said, ‘you can go anywhere if you were trained at Duke.’

Residency training impacts your person as much as it impacts your career. It molds not only your skill, but also your values. There is no greater joy than for a patient to thank you for taking care of her and her family.

Luke Gatta, MD
Class of 2020
I completed an away rotation as a fourth year medical student on Duke's Gynecologic Oncology service and had an incredible experience. I instantly felt like a part of the Duke family and knew I wanted to come back for residency. Duke offers exceptional training and opportunities for residents while upholding a supportive environment. The residents and faculty serve as leaders and encourage each other to work at the highest standards in order to provide the best care for patients.

Mary Katherine Montes De Oca, MD
Class of 2023

In addition to the excellent clinical training and mentorship opportunities, I resonate with Duke’s dedication to train leaders in Ob/Gyn who champion system-based initiatives, such as HPV screening projects in East Africa, the concept of the Pregnancy Medical Home and advocacy. I am confident that mentorship from Duke’s world-class faculty and exceptional residents will shape me into the provider and women’s health leader I strive to become.

Carmen Avram, MD
Class of 2024
My residency experience is that time where I hope to see as many patients as possible with a vast array of diseases with variable presentations so that when I leave I am confident in my abilities. It is a time to challenge myself, learn an immense amount of information and skills and do good.

I chose Duke (and left my beloved snow sports) because I followed my heart and knew that if I came to Duke I would be supported and have the reputation to accomplish any of my goals. Most importantly however, I could tell from the brief time I visited Durham, that the people were special, they cared and they would be humble and delightful to work with. So far it's been everything I dreamt of and more.

Vivienne Meljen, MD
Class of 2021

I chose Duke Ob/Gyn because of the people. As a medical student at Duke, I was fortunate enough to witness the department’s dedication not only to women’s health, but also to academic excellence, cultural competency, interprofessional relationships and employee and patient wellness.

Chelsea Feldman, MD
Class of 2022
I chose Duke because of the amazing community that I knew existed here. The people, patient population and opportunities of this Department are truly unmatched. Having been at Duke for medical school, I knew that I would be incredibly well-supported and trained after a residency here, and am incredibly grateful to be able to stay here for four more years! I have been absolutely floored by the dedication to both patient care and medical education of every faculty member here.

Elizabeth Howell, MD
Class of 2024

I chose Duke because the faculty here are some of the most intelligent and influential leaders in our field, yet they are so humble and took the time to teach me the basics when I was on my visiting rotation. I knew I would finish my training as a well-rounded physician and be prepared no matter what I decided to pursue.

Our residents are literally fantastic people. They made me feel like I would fit in here from day 1. I’m so glad I chose Duke because now I have a family away from home that takes care of me no matter what’s going on in my personal life, work life or wherever!

There is a huge learning curve when you start residency but the people at Duke have actually made it really enjoyable. They care about your learning and your wellbeing, too. Everyone loves to teach – nurses, faculty, other residents – and it has made the transition so much easier.

Paige Cisa, MD
Class of 2021
WHERE OUR CLASS OF 2021 FELLOWS ARE NOW

Annalies E. DeNoble, MD, MSc
Graduate School: University of Michigan Rackham Graduate School
Medical School: University of Michigan Medical School
Residency: Duke University Medical Center
Fellowship: Duke University Medical Center
Division of Maternal-Fetal Medicine
Current Career: Yale Maternal-Fetal Medicine
New Haven, CT

Whitney K. Hendrickson-Cahill, MD
Medical School: University of Massachusetts Medical School
Residency: University of California, San Diego
Fellowship: Duke University Medical Center
Division of Female Pelvic Medicine and Reconstructive Surgery
Current Career: University of Utah
Salt Lake City, UT

Courtney J. Mitchell, MD, PhD
Graduate School: University of Louisville School of Medicine
Medical School: University of Louisville School of Medicine
Residency: University of Alabama Birmingham
Fellowship: Duke University Medical Center
Division of Maternal-Fetal Medicine
Current Career: University of Mississippi Medical Center
Jackson, MS

Kathryn L. Shaia, MD, MHA
Graduate School: University of North Carolina at Chapel Hill
Medical School: Virginia Commonwealth University School of Medicine
Residency: Icahn School of Medicine at Mount Sinai
Fellowship: Duke University Medical Center
Division of Reproductive Endocrinology and Infertility
Current Career: Piedmont Reproductive Endocrinology Group
Mt. Pleasant, SC

Catherine H. Watson, MD
Medical School: Medical University of South Carolina College of Medicine
Residency: University of Tennessee Health Sciences Center
Fellowship: Duke University Medical Center
Division of Gynecologic Oncology
Current Career: Vanderbilt University
Nashville, TN
WHERE OUR CLASS OF 2021 RESIDENTS ARE NOW

Tatiana Acosta, MD MPH
Graduate School: The University of North Carolina at Chapel Hill
Medical School: Brody School of Medicine at East Carolina University
Current Career: Raleigh OB/GYN Centre and A+ Family Care & Women’s Health Raleigh, NC

Paige M. Cisa, MD
Medical School: University of South Carolina School of Medicine
Current Career: Roper Physician Partners Charleston, SC

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