A Message From the Chair

Welcome to Duke Obstetrics and Gynecology! The Department has a long history of excellence in women’s healthcare. Duke Ob/Gyn is renowned for exceptional training opportunities for the future leaders in obstetrics, gynecology and women’s health through compassionate cutting-edge care, world-class research and innovation.

The Department is comprised of 84 faculty, 32 residents, 15 fellows and 26 advanced practice providers (certified nurse midwives, physician assistants and nurse practitioners). Duke Ob/Gyn is nationally recognized for its programs in Gynecologic Oncology, Maternal-Fetal Medicine, Female Pelvic Medicine and Reconstructive Surgery, Reproductive Endocrinology/Infertility and Global Health.

Duke Ob/Gyn is a world-class tertiary referral center that also provides innovative high-quality care to women from all over the US, and globally. We are also deeply dedicated to fundamentally improving the health of women locally in our community, particularly those who are underserved and underinsured.

Our residency program provides an outstanding clinical experience with world-renowned faculty and a wide variety of research opportunities, using innovative educational approaches in a supportive, friendly environment. The breadth and depth of experience you will receive at Duke will prepare you for any opportunity in Obstetrics and Gynecology you may wish to pursue, whether it be fellowship, academic generalist practice or private practice. Our goal is to train outstanding Obstetricians/Gynecologists who will lead the future of women’s healthcare.

Matthew Barber, MD, MHS
E.C. Hamblen Professor of Obstetrics and Gynecology and Chair
Department of Obstetrics & Gynecology
We are excited that you are interested in what our program has to offer. Duke Obstetrics and Gynecology is made up of world renowned experts in our field who are also down to earth and caring. We are focused on creating an environment of support throughout your four years of training, knowing that residency can be a busy, stressful time. Our residents make up an amazing, energetic, diverse family who go on to be leaders in our field. My goal is to train residents to be kind consultants, surgically skilled, adept in performing and interpreting research, with curious minds to find answers to a range of clinical questions.

We also have many mentors in women’s health advocacy and global health for those residents seeking that experience.

Beverly Gray, MD
Program Director
PROGRAM DEMOGRAPHICS

Duke University Medical Center
Department of Obstetrics & Gynecology
200 Trent Drive
DUMC 3084, Baker House #203
Durham, NC 27710

Phone  919-668-2591
Fax    919-668-5547

Learn more about our ob/gyn residency
Web: obgyn.duke.edu/residency-program
Email: obgyneducation@duke.edu
Twitter: @dukeobgyn

Chairman: Matthew Barber, MD, MHS
Vice Chair of Education: J. Eric Jelovsek, MD, MMEd
Program Director: Beverly Gray, MD
Associate Program Director: Lisa Muasher, MD, MPH
Program Coordinator: Susan Allender
HISTORY

The Department of Obstetrics and Gynecology at Duke University Medical Center has been a valuable resource for women’s reproductive health since its founding in 1931. Today, we are at the forefront of women’s reproductive health care in patient care, medical education and research. The Obstetrics and Gynecology Residency Program was originally accredited by the Accreditation Council for Graduate Medical Education (ACGME) on July 9, 1952.

Duration:

Duke University’s Obstetrics and Gynecology Residency Program is approved by the Accreditation Council for Graduate Medical Education (ACGME) for eight residents per year in the four-year program. We seek applicants who strive to be leaders in the field.

Prerequisite Training/Selection Criteria:

Duke University’s Obstetrics and Gynecology Residency Program’s selection criteria are consistent with the Accreditation Council for Graduate Medical Education (ACGME) General Requirements and Duke University Policies on Equal Employment Opportunity and Hiring Guidelines. Duke University residency programs do not discriminate with regard to race, color, religion, national origin, handicap, veteran status, sexual orientation or preference, sex or age.
Duke University Medical Center participates in the National Resident Matching Program (NRMP) and applicants must register with this program. Applicants must apply through the Electronic Residency Application Service (ERAS) of the American Association of Medical Colleges (AAMC).

Duke University’s Obstetrics and Gynecology Residency Program accepts visas consistent with those of the institution (usually H1B and J1) pending review and approval by the Obstetrics and Gynecology Residency Program and Duke University Visa Services Office.

A team of faculty reviews applicant documents and grants interviews based on ability, aptitude, research experience, evidence of leadership, academic record, and personal qualities such as motivation, ethical standards, and integrity. Applicants selected for interview are notified by e-mail and given an opportunity to choose one of the designated interview dates.
GOALS AND OBJECTIVES FOR TRAINING

The Ob/Gyn residency program prepares physicians for competent practice in general obstetrics and gynecology, and provides exposure to Ob/Gyn subspecialties for referral in practice and further career development in the subspecialties. The program curriculum follows CREOG Education Objectives: Core Curriculum for Residents in Obstetrics and Gynecology (11th edition).
During the four-year program, trainees gain knowledge, skill, ability and judgment to acquire:

1. Confident, high-level, clinical skills and judgment in clinical problem solving for the office and acute care environments.

2. Effective utilization of diagnostic techniques and skills for evaluation and management of all patients.

3. Proficiency in diagnosis and management of all clinical problems in general obstetrics and gynecology.

4. Exposure and experiences in the subspecialties of gynecologic oncology, maternal-fetal medicine, reproductive endocrinology and infertility, urogynecology and ability to identify patients requiring referral to a sub specialist.

5. Exposure to subspecialty fellowships for residents wishing to pursue further training.

6. Effective communication skills with patients, colleagues and support staff in a professional, competent, ethical and caring manner.

7. Opportunity to perform and participate in clinical research, various scientific forums and critical analysis of medical literature.

8. A commitment to life-long learning through self-education and teaching others.

9. Skills to become advocates for women’s health care on a local, state and national level

PROGRAM CERTIFICATION

On February 5, 2018, the ACGME accredited Duke University’s Ob/Gyn Residency program as follows:

Status: Continued Accreditation
Length of Training: 4 years
Maximum Number of Residents: 32
WHAT SETS DUKE OBSTETRICS AND GYNECOLOGY APART?

The answer lies in the unique opportunities available to our residents in global health, community service, and world-class research. You will have faculty mentors that can guide you through your time abroad, provide care to the underserved in our own community or help you design and implement novel research that will make an impact in our field. Our residency program will set you up for success and train you to be a leader in our field. When you finish, whether you are applying for fellowship, seeking an academic generalist position or entering private practice, you will have a support team of faculty mentors guiding you down a path to success.
RESIDENT PHOTO ROSTER: 2018-2019

PGY 1 CLASS

Caledonia Buckheit, MD
Dartmouth Geisel SOM

Esther Chung, MD
Harvard Medical School

Miriam Estin, MD PhD
University of Colorado

Victoria Fashakin, MD
Columbia University College of Physicians and Surgeons

Chelsea Feldman, MD
Duke University SOM

Meagan Kelly, MD
University of Florida

Marquita Kilgore-Nolan, MD
Yale School of Medicine

Daniel Spinosa, MD
University of California, San Diego, School of Medicine
PGY 2 CLASS

Tatiana Acosta, MD, MPH
Brody SOM at East Carolina University

Melissa (Paige) Cisa, MD
University of South Carolina SOM

Kerry Drury, MD
Northwestern University Feinberg SOM

Jill Hagey, MD, MPH
University of California San Francisco SOM

Abigail Hardin, MD
Duke University SOM

Jenna Hynes, MD
Emory University SOM

Vivienne Meljen, MD
Geisel SOM at Dartmouth

Shelun Tsai, MD
Northwestern University Feinberg SOM
RESIDENT PHOTO ROSTER: 2018-2019

PGY 3 CLASS

Azza Abdalla, MD
Medical University of South Carolina COM

Luke Gatta, MD
Drexel University COM

Dana McKee, MD
University of Arizona COM

Charlotte Page, MD
Harvard Medical School

Isabel Rodriguez, MD
Duke University SOM

Lauren Sayres, MD
Duke University SOM

Amanda Schwartz, MD
Rush Medical College of Rush University

Logan Williams, MD
University of Tennessee HSC COM
PGY 4 CLASS

Jaclyn Arquiette, MD
Virginia Commonwealth University SOM

Amy Askew, MD, MPH
Duke University SOM

Katherine Bishop, MD
Washington University SOM

Benjamin Harris, MD, MPH
University of North Carolina at Chapel Hill SOM

Carrie Jones, MD
Brody School of Medicine at East Carolina University

Andrew Rivara, MD
State University of New York at Stony Brook SOM

Ja’Pel Sumpter, MD, MPH
Medical University of South Carolina SOM

Ann Tucker, MD
University of Mississippi SOM
Duke Ob/Gyn is committed to maintaining an environment that celebrates diversity among our patients, staff, faculty and residents. Diversity is our strength, and our continued success is dependent on a culture of inclusion that facilitates the exchange of ideas from diverse points of view. We continuously strive to create a community that nurtures our residents regardless their race, gender, age, ethnicity, cultural heritage or nationality; religious or political beliefs; sexual orientation or gender of identity. These core values are supported and shared across the Health System and the School of Medicine. The Duke Ob/Gyn educational environment is enhanced by a richly diverse patient population from across North Carolina and around the world. Diversity and inclusion are pivotal to our success as we strive to provide world-class, innovative, patient-centered care throughout our local community, North Carolina and the world.

Sarahn Wheeler, MD
Director of Diversity and Inclusion
DUKE HEALTH FACILITIES

Duke University Hospital, Durham, NC
Duke Regional Hospital, Durham, NC
Veterans Affairs Medical Center, Durham, NC
Duke Raleigh Hospital, Raleigh, NC
CLINICAL AND RESEARCH COMPONENTS

Research is an essential and required component of this residency program. Faculty and staff enthusiastically assist residents in accomplishing a research goal. From start to finish, our faculty offer advice, review and hands-on support through the Office of Research so that each resident completes one publishable-quality research project prior to graduation. Residents have the opportunity to submit their projects to national meetings and participate in national presentations, if the project is accepted.

Resident Research

There are many opportunities for resident research during your four years at Duke. All residents are required to complete a quality improvement project during their residency as well as a 3rd year resident research experience. You will present your project at our annual Hammond Research Day, and the winner will present his or her project at the F. Bayard Carter Society Society Meeting (our Duke Ob/Gyn alumni meeting). Residents have opportunities to seek internal funding through our Hammond Research Fund. Projects include a variety of clinical or bench research projects, and most residents go on to present their projects at national meetings. All residents have a travel fund that can be used over the 4 years to attend meetings where they are presenting their work. First-year residents complete small group projects that correspond with a research curriculum.

Participant’s Supervisory and Patient Care Responsibilities

Management of each patient’s care is the responsibility of a member of the medical staff. Graduate medical trainees participate in the care of patients under constant supervision by attending physicians with appropriate clinical privileges. Trainees assume progressively increasing responsibility according to their level of education, ability, and experience.
Resident Education

The Duke Obstetrics and Gynecology residency program has a robust curriculum with exposure to clinical care and surgical training in all four ob/gyn sub-specialty areas. Rotations are 6 weeks in length, with night float rotations divided into 3-week sub-rotations.

Didactic Components:

Grand Rounds
Morbidity and Mortality
Resident Core Lecture
Journal Clubs
Colposcopy/Pathology Conference
Laparoscopy Lab Exercises
Endocrine Clinical Conference
Genetics & Ultrasound Conference
Gyn Oncology Clinical Care Conference
MFM High Risk Conference
Resident Teaching Rounds
Tumor Board
Urogyn Clinical Conference
Human Simulation Lab
PGY I

The first year concentrates on the essential components in the practice of obstetrics and gynecology in a number of diagnostic, therapeutic and surgical modalities. Also included is the introduction to high-risk obstetrics, gynecology, and the complexities of care for hospitalized patients in gynecology oncology and endocrinology. At Duke Regional Hospital (DRH), emphasis is placed on surgical skills and performing cesarean sections.

<table>
<thead>
<tr>
<th>OB Days</th>
<th>OB Antepartum</th>
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<tr>
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<td>Outrider – Health Departments</td>
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<td>REI</td>
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<td>ED (3 weeks)</td>
<td>Urogynecology</td>
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<td>Duke Women’s Health (3 weeks)</td>
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PGY III

The third year emphasizes surgical and nonsurgical gynecologic treatment of female reproductive tract disorders, progressive responsibility in care of disorders associated with infertility, and graduated surgical experience with oncology patients. While residents are not expected to master advanced techniques related to each sub-specialty, there are set criteria to be acquired in each area. A 6-week elective is offered to third-year residents, which may be used to perform research or travel abroad to one of our global health sites.

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<th>Family Planning</th>
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<td>High Risk Clinic/Night Float (x2)</td>
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<td>Duke Regional Hospital (DRH)</td>
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<td>VA</td>
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<td>Oncology</td>
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<td>Gynecology</td>
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<td>Elective</td>
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PGY IV

The fourth year of residency further develops surgical and obstetric techniques, as well as leadership skills. Chief residents assume administrative responsibilities for junior residents. They contribute to the formal education of the department by presenting Grand Rounds during this year.

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<th>OB Days</th>
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<td>Oncology/Night Float (x2)</td>
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<td>Duke Regional Hospital (DRH)</td>
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<td>Tracking</td>
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<td>Duke Raleigh (Gyn Surgery)</td>
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<td>Duke Gynecology</td>
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<td>Urogynecology</td>
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FELLOWSHIP PROGRAMS

Duke University Obstetrics and Gynecology is one of only 17 departments in the nation to have fellowship programs in all four subspecialties.

Maternal Fetal Medicine

The Maternal Fetal Medicine Fellowship Program at Duke University is designed to train fellows by providing a comprehensive experience in Maternal-Fetal Medicine while tailoring the program to each fellow’s special interest. Read more about Maternal Fetal Medicine

Gynecologic Oncology

The primary goals of the Gynecologic Oncology Fellowship Program are to prepare trainees to deliver the best possible clinical care in the areas of diagnosis, treatment and prevention of gynecologic malignancies, and to provide a platform for trainees who aspire to careers in academics and research. Read more about Gynecologic Oncology

Reproductive Endocrinology & Infertility

The Duke Reproductive Endocrinology and Infertility (REI) fellowship program is designed to provide outstanding clinical and investigative skills to pursue an academic career in REI. Read more about Reproductive Endocrinology & Infertility

Female Pelvic Medicine & Reconstructive Surgery

This Duke fellowship is one of the first four accredited programs in Female Pelvic Medicine and Reconstructive Surgery in the U.S. Our goal is to train and develop pelvic surgeon/scientists who will pursue productive academic careers and who will be preeminent clinicians. Read more about Female Pelvic Medicine & Reconstructive Surgery
GLOBAL HEALTH

Duke Ob/Gyn offers unique opportunities in conjunction with the Duke Global Health Institute globalhealth.duke.edu. We have faculty in maternal fetal medicine, oncology and general Ob/Gyn overseeing global health activities in Kenya, Tanzania, Uganda and Rwanda. Residents have opportunities to spend time abroad in conjunction with these ongoing projects during their elective time 3rd year or their tracking time in their 4th year. After residency there are opportunities to participate in the global health pathway.

dukeglobalhealth.org/ghp
GETTING TO KNOW DUKE UNIVERSITY

Duke University is home to some 13,000 undergraduate and graduate students and a world-class faculty helping to expand the frontiers of knowledge. The university has a strong commitment to applying knowledge in service to society, both near its North Carolina campus and around the world.

Duke University was created in 1924 by James Buchanan Duke as a memorial to his father, Washington Duke. The Dukes, a Durham family that built a worldwide financial empire in the manufacture of tobacco products and developed electricity production in the Carolinas, long had been interested in Trinity College. Trinity traced its roots to 1838 in nearby Randolph County when local Methodist and Quaker communities opened Union Institute. The school, then named Trinity College, moved to Durham in 1892, where Benjamin Newton Duke served as a primary benefactor and

link with the Duke family until his death in 1929. In December 1924, the provisions of indenture by Benjamin’s brother, James B. Duke, created the family philanthropic foundation, The Duke Endowment, which provided for the expansion of Trinity College into Duke University.

Read more about Duke University at duke.edu
GETTING TO KNOW DUKE HEALTH

Duke Health conceptually integrates the Duke University Health System, the Duke University School of Medicine, and the Duke University School of Nursing. It is the combination of research, clinical care, and education that takes place through the efforts of our faculty, staff, students, and trainees at many different sites throughout our region and worldwide.

As a world-class academic and health care system, Duke Medicine strives to transform medicine and health locally and globally through innovative scientific research, rapid translation of breakthrough discoveries, educating future clinical and scientific leaders, advocating and practicing evidence-based medicine to improve community health, and leading efforts to eliminate health inequalities.

Duke University School of Medicine: Excellence in
DURHAM AND RTP

Durham is at the apex of North Carolina’s famed Research Triangle, an area formed by Duke University, North Carolina State University in Raleigh (20 miles from Duke), and the University of North Carolina at Chapel Hill (11 miles from Duke). Durham is also close to the coast and the mountains.

Read more about Duke University at duke.edu.

Research Triangle Park - Inspiring Bold Ideas

We believe that those who have the freedom and support to pursue bold ideas will change the course of history. We foster that potential by investing in the fabric of our community.

In the heart of the triangle, the Research Triangle Park covers 6,500 acres of rolling woodland dotted with some of the most sophisticated research facilities to be found anywhere. As a reporter for The Wall Street Journal once observed, the park is known for “pine trees and PhDs.”

There are many diverse activities within 30 minutes of Durham. The range and level of cultural attractions found here rival those in much larger (and more crowded and expensive) cities. The $20 million downtown Durham Performing Arts Center has become a national model for community arts programs. Other attractions include:

• The highly acclaimed American Dance Festival
• Outstanding art exhibits, libraries and concerts in the park
• Performances by renowned symphonies, opera, and ballet companies
Durham is well known from the movie Bull Durham, which featured our popular minor league baseball team, the Durham Bulls — a Class AAA farm club for the Tampa Bay Rays. The hot dogs always taste better at the ballpark, and rooting for the Bulls in the Durham Bulls Athletic Park is among the joys of summer. The term “bull pen” was coined by a sportswriter to describe the area where relief pitchers warm up, because their activity was overseen by a snorting, locomotive-size bull on a Bull Durham Tobacco billboard.

Durham has become a national trendsetter for its food scene. Durham was recently ranked as The South's Tastiest Town by Southern Living and America's Foodiest Small Town by Bon Appétit. Gourmet Magazine, the New York Times, and other publications have written about Durham’s locally produced food, traditional Southern cooking, and food trucks.
DUKE/DURHAM TOURISM

Find out why Durham is North Carolina’s hippest city or visit Duke University’s comprehensive website on living in Durham.

Explore our outstanding career path options. Check out our @dukeobgyn Twitter page. Come visit our campus and see our clinical and research facilities firsthand. Then, consider making Duke your Ob/Gyn match. You’ll emerge more than prepared to lead your field and enjoy career excellence, a lifetime of achievement, and make a difference in patients’ lives, every day.

medschool.duke.edu/about-us/duke-durham

About Duke and Durham | Duke Department of Medicine

Interested in learning more about Duke & Durham and the surrounding areas for when you visit Duke? Get everything you need on the Duke Department of Medicine website.

medicine.duke.edu/education-and-training/about-duke-and-durham

WE LOVE DURHAM

We love Durham. We live here. We work here. We play here. Enjoy this video that embraces the cultural diversity, celebrates the entrepreneurial spirit, and exhibits the strong sense of community that someone would find in Durham.

DO DURHAM

Eight Reasons to Move to Durham
WHAT DUKE MEANS TO ME

At first, my choice was completely practical. I wanted a place that was close to family and had an affordable cost of living, and I wanted a program with a stellar reputation for training Ob/Gyn leaders in all areas of women’s health. After Duke checked all of those boxes, it became more about my gut feeling. In getting to know Duke Ob/Gyn throughout the interview season, I loved the people, felt right at home, and couldn’t imagine being anywhere else.

Marquita Kilgore-Nolan, MD

When I presented my (then) department chair a list of the programs I was applying to, he scanned the list and pointed to one program. ‘Duke,’ he said, ‘you can go anywhere if you were trained at Duke.’

Residency training impacts your person as much as it impacts your career. It molds not only your skill, but also your values. There is no greater joy than for a patient to thank you for taking care of her and her family.

Luke Alexander Gatta, MD
‘I get a group of people who are talented to commit to excellence and to work together as one. That’s where it starts. Different talents, same commitment,’ said Coach K. Presumably about his basketball team, but it sums up my impressions of the Duke Obstetrics and Gynecology Department. Diverse, committed, and as a consequence, cohesive. My wife and I are also smitten with Durham, and not merely because it’s temperate (like California) and affordable (unlike California). So many adventures to be had, from Appalachia to the Carolina coast.

Daniel Spinosa, MD

As a residency program, Duke checked off all of the boxes that were important to me: high volume, high complexity, exposure to all the subspecialties, etc. But much more importantly, I felt a strong sense of family among the residents and faculty. As a Duke alumna, something I missed while away was the palpable Duke spirit. For everything from sports to medicine there is a love of, pride in and obsession with the institution.

Meagan Kelly, MD
I was most attracted to the diversity in the department - at the resident, faculty and leadership level. The residency culture really seemed to encourage a healthy work-life balance with golden weekends and residents who could build families. The residents seemed happy and fulfilled. Additionally, I wanted to take care of the diverse patient population - patients who are socioeconomically disadvantaged, are black or Latina, living in rural parts of the state - this was also something that really drew me to the area. I also had a strong interest in Gynecologic Oncology and the division here is a hotbed for nationally respected research and internationally known faculty.

In my fourth year, I have really appreciated the relationships I have formed with my co-residents, the faculty, and many staff members here. Applying in the competitive Gyn Oncology fellowship match, I have never felt so supported in an interview cycle before. I matched to my top choice and am thrilled. Duke residents are kind, happy, and driven. Living in North Carolina provides unbridled opportunities to advocate for social justice, and I hope to focus more on this in my final year.

Charlotte Gamble, MD, MPH
Class of 2018
I choose Duke because I wanted it all! A great couples match for my partner and I; diverse faculty, staff, and patients; training that is locally and international impactful; exposure to the type of mentors, cases, and medical center ethos that will make me the best physician I can be. I also wanted this all wrapped up with a great quality of life and surrounded by caring people. I found this all and more at Duke!

Victoria Fashakin, MD

I chose Duke because it is the best of both worlds: It offers the training and excellence of a top 10 program, but balances the rigor with an emphasis on happiness and wellness. I also chose Duke because of the people - they are truly my Duke family!

Amy Liao Askew, MD, MPH
My residency experience is that time where I hope to see as many patients as possible with a vast array of diseases with variable presentations so that when I leave I am confident in my ability to care for most others. It is a time to challenge myself, learn an immense amount of information and skills, and do good.

I chose Duke (and left my beloved snow sports) because I followed my heart and knew that if I came to Duke I would be supported and have the reputation to accomplish any of my goals. Most importantly however, I could tell from the brief time I visited Durham, that the people were special, they cared, and they would be humble and delightful to work with. So far it’s been everything I dreamt of and more.

Vivienne Meljen, MD

I chose Duke OB/GYN because of the people. As a medical student at Duke, I was fortunate enough to witness the department’s dedication not only to women’s health, but also to academic excellence, cultural competency, interprofessional relationships, and employee and patient wellness.

Chelsea Feldman, MD
Duke was my second residency interview and I immediately just ‘felt right’. I felt like I fit in well with the residents and that they were genuinely happy and had fun together. I loved the program director and the other faculty I met. For one of my interviews, Dr. Livingston took me on a walk through Duke Gardens and was so casual and friendly. I left the day with the feeling that this was where I wanted to be and that remained the case throughout the rest of the interview season.

Nichelle Satterfield, MD
Class of 2018

I chose Duke because the faculty here are some of the most intelligent and influential leaders in our field, yet they are so humble and took the time to teach me the basics when I was on my visiting rotation. I knew I would finish my training as a well-rounded physician and be prepared no matter what I decided to pursue.

Our residents are literally fantastic people. They made me feel like I would fit in here from day 1. I’m so glad I chose Duke because now I have a family away from home that takes care of me no matter what’s going on in my personal life, work life, or wherever!

There is a huge learning curve when you start residency but the people at Duke have actually made it really enjoyable. They care about your learning and your wellbeing, too. Everyone loves to teach - nurses, faculty, other residents - and it has made the transition so much easier.

Paige Cisa, MD
WHERE OUR CLASS OF 2018 FELLOWS ARE NOW

Jennifer A. Bickhaus, MD
Medical School: University of Missouri, Columbia SOM
Residency: University of Missouri
Fellowship: Duke University Medical Center Division of FPMRS
Current Position: Saint Louis University Department of Obstetrics, Gynecology and Women's Health, St. Louis, Missouri

Jonathan R. Foote, MD
Medical School: University of Virginia SOM
Residency: Medical University of South Carolina
Fellowship: Duke University Medical Center Division of Gynecologic Oncology
Current Position: Commonwealth Gynecology Oncolgy
Saint Mary’s Hospital
Richmond, Virginia

Sandi J. Li, MD
Medical School: Drexel University College of Medicine
Residency: Saint Joseph Mercy Hospital-Ann Arbor
Fellowship: Duke University Medical Center Division of Reproductive Endocrinology and Fertility
Current Position: Shady Grove Fertility
Rockville, Maryland

Annalisa L. Post, MD
Medical School: University of Rochester SOM
Residency: University of Colorado
Fellowship: Duke University Medical Center Division of Maternal Fetal Medicine
Current Position: UCSF Medical Center at Mission Bay
San Francisco, California

Amber M. Wood, MD
Medical School: Creighton University SOM
Residency: Barnes Jewish Hospital/Washington University in St. Louis
Fellowship: Duke University Medical Center Division of Maternal Fetal Medicine
Current Position: Swedish Maternal and Fetal Specialty Center
Seattle, Washington
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<tr>
<th>Name</th>
<th>Medical School</th>
<th>Graduate School</th>
<th>Current Position</th>
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<tbody>
<tr>
<td>Anna E. DeNoble, MD, MSc</td>
<td>University of Michigan Medical School</td>
<td>University of Michigan Medical School</td>
<td>Maternal Fetal Medicine Fellowship Duke University Medical Center Durham, North Carolina</td>
</tr>
<tr>
<td>Charlotte R. Gamble, MD, MPH</td>
<td>University of Michigan Medical School</td>
<td>Harvard University</td>
<td>Gynecologic Oncology Fellowship Columbia Univ. Irving Cancer Center New York, New York</td>
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<tr>
<td>Cassandra K. Kisby, MD</td>
<td>Duke University SOM</td>
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<td>Female Pelvic Medicine and Reconstructive Surgery Fellowship Mayo Clinic Rochester, Minnesota</td>
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<td>Tashima E. Lambert, MD</td>
<td>Temple University SOM</td>
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<td>National Health Corps Unity Health Care Howard University Hospital Washington, D.C.</td>
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<td>Alejandro J. Landa, MD</td>
<td>Florida International University COM</td>
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<td>Harris and Smith OBGYN Durham, North Carolina</td>
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<tr>
<td>Laura K. Newcomb, MD</td>
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<tr>
<td>Ashley Veade, MD</td>
<td>Louisiana State Univ. SOM, New Orleans</td>
<td></td>
<td>Division of General Obstetrics and Gynecology St. Louis, Missouri</td>
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See Where Our Residents Have Gone Since 2010 obgyn.duke.edu/education-and-training/residency-program/resident-career-choices
Learn more about our ob/gyn residency:
obgyn.duke.edu/residency-program
obgyneducation@duke.edu
@dukeobgyn